

# Kindergarten Report Card Expectations

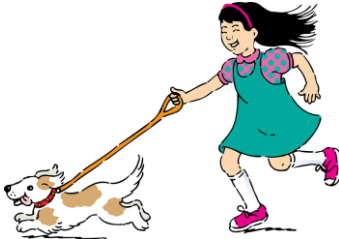
Below is an overview of what students will be assessed on the 2nd grading period.

## Language Arts Expectations

By the end of the second grading period, students should

- Know all 52 (upper and lower case)
- Know the sound for all letters
- Know at least 31 high frequency words
- Identify the ending sound in a word
- Blend sounds to form a word. For example, /b/-/a/-/t/ says "bat"
- Identify rhyming words
- Draws detailed pictures to represent ideas
- Begins to use letter sound connections to make simple words in writing.

Reading goal is to read at instructional level B (example below).

|                              |   |
|------------------------------|---|
| My dog likes to run with me. |  |
|------------------------------|---|

## Math Expectations

By the end of the second grading period, students should

- Read, write, and represent numbers 0-10
- Compose (to create by putting the parts together) the numbers 6-10 (example: 3 and 3 make 6; 2 and 4 make 6)Decompose
- Decompose (breaking numbers apart) the numbers 2-5
- (example: if you have 5 blocks, hide them and then keep 2 hidden, show the 3 blocks - How many do I have hidden?)
- Count to 60 orally
- Count forward to 10 from any number
- Count backwards to 0 from any number less than 10
- Generates a number that is one more or one less than a number given.
- Name and Identify attributes (characteristics used to describe an object) of: sphere, cube, cone, cylinder
- Sort 3D shapes by attributes